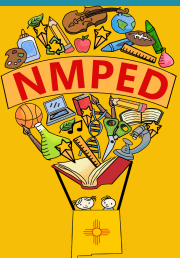


# NEW MEXICO

## Public Education Department

Gwen Perea Warniment, PhD



# NMPED Vision

*All students in New Mexico are engaged in a culturally and linguistically responsive educational system that socially, emotionally, and academically prepares each student for success in college, career, and life.*

## Early Childhood

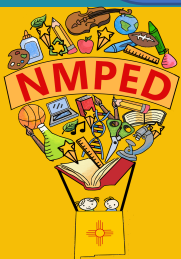
All hands on deck literacy training coupled with quality student support

## Middle School

All MS students supported to develop a passion and build social and emotional skills

## High School

All HS students have access to high interest and high impact enriched school options



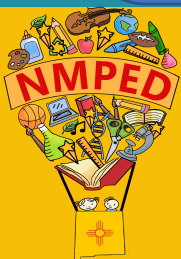
# NMPED Mission

*The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.*

Service-  
Oriented

Culturally  
Linguistically  
Responsive  
Lens

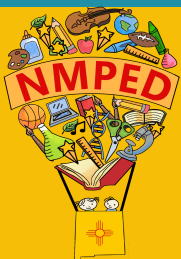
Asset-Based  
Partnerships



# Goal 1 – An Educational System that Benefits the Whole Child

## Initiatives

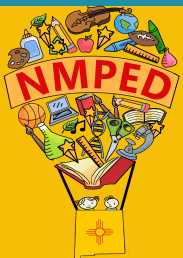
- Culturally and Linguistically Responsive Education Framework
- Integrated Social and Emotional Learning
- Support for Special Education
- Academic Content Mastery



# Goal 2 – A Vibrant Educator Ecosystem

## Initiatives

- Educator Pipeline
- Educator Preparation
- Educator Quality and Professional Learning
- Educational Leadership



# Goal 3 – Equitable Access to Educational Opportunities For Students and Families

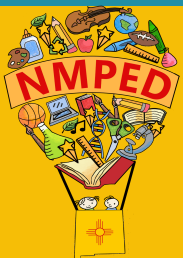
## Initiatives

- Extended Learning Opportunities
- Evidence Based Community Schools
- Targeted and Comprehensive Support for Struggling Schools
- New Mexico Multi-layered System of Supports for Students

### My stats

20 Cousins

- 8 Post Secondary Degrees
- 4 Certificates
- 2 Law Enforcement/Security
- 6 Nothing

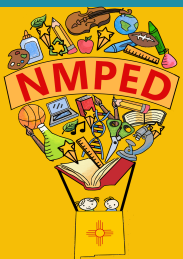




# Goal 4 – College and Career Pathways Aligned with the Profile of a New Mexico Graduate

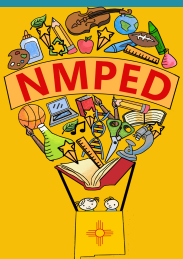
## Initiatives

- Profile of a New Mexico Graduate
- Universal Prekindergarten
- Family and Community Engagement
- Career and Technical Education Pathways
- Dual Credit, Advanced Placement, and Post-Secondary Pathways



# Systemic Approach to Teaching and Learning

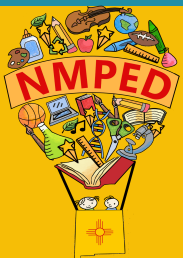
- Learning requires culture and feedback
- Feedback requires an understanding of learning at a given point
- Understanding requires a growth mindset and intentionality
- Intentionality requires vision and goals
- Vision and Goals require values
- Values reflect local wisdom and community





# Partnerships:

- Emerge from Local Wisdom and Expertise
- Build Capacity
- Recognize Systems Approaches Will Rely on Segmentation and Holistic Integration



# CENTRAL NEW MEXICO GRADUATE PROFILE



- How do we define student success?

- How do we assess student success?

- How do we provide support for student success across New Mexico?



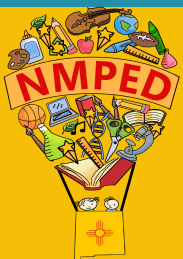
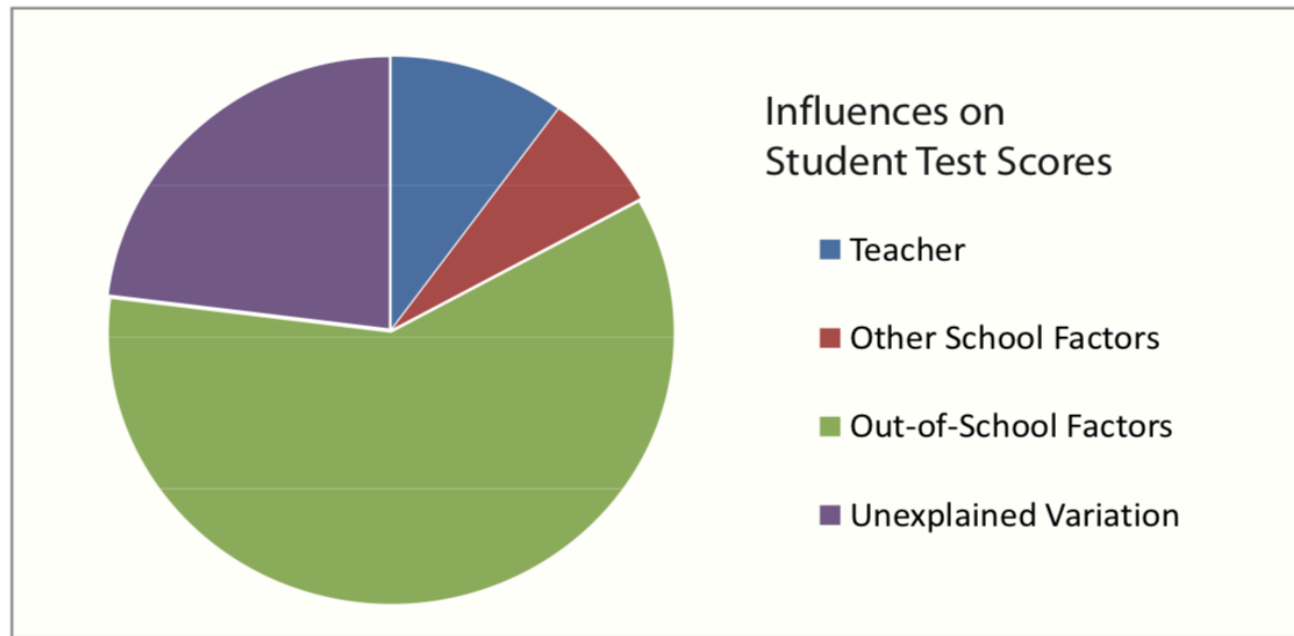
## THE LAUNCHPAD: Foundational Experiences



- How do we define student success?
- How do we assess student success?
- How do we provide support for student success across New Mexico?

# What are the Influences on Student Performance?

**Figure 1**  
**How Much Variance in Student Test Score Gains Is Due to Variation Among Teachers?**

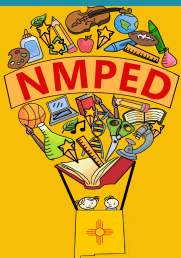




# Demonstrations of Competency

- Portfolios
  - Capstone Projects
  - Service-Learning Projects
- Work-based Learning Assessments

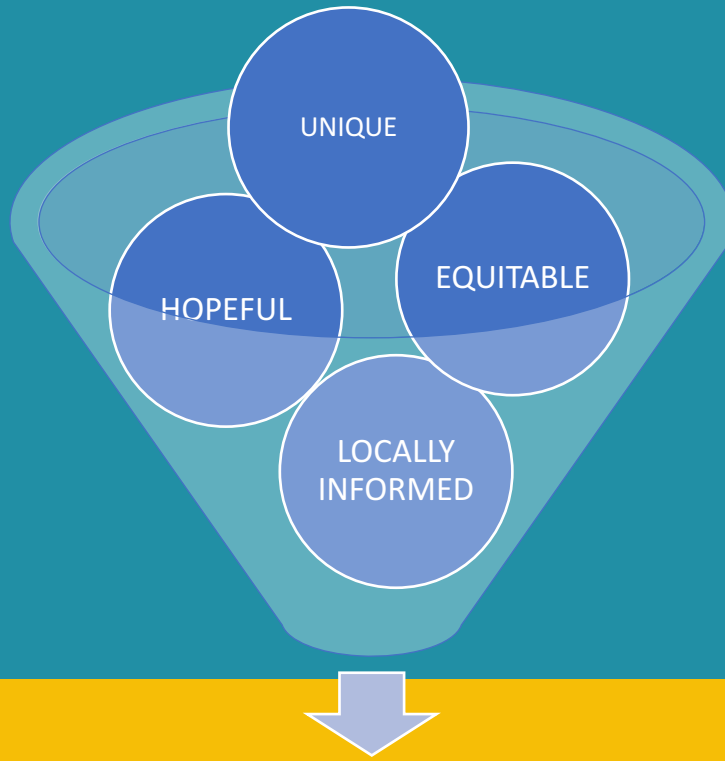
*Community of Practice*



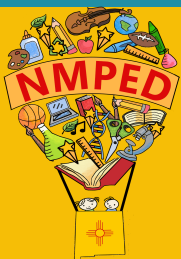


# Mapping Project

GOAL: Identify programs and practices from around the state that are:



**INNOVATIVE**



## What do WE mean by innovation?

**Unique:** The program/practice is different in some way from what is most commonly done, or applies something old in a new context.

**Hopeful:** There is some evidence that the program/practice is making a positive difference for students--even if the evidence is anecdotal.

**Locally Informed:** Some aspect of the program/practice or its implementation has been designed based on local input, culture, and context.

**Equitable:** The program/practice addresses or corrects for inequity, and is accessible to communities or individuals who have limited access to resources.



# Learning and Connecting Across New Mexico

Partnership between Future Focused Education and NMPED

Welcome! This interactive map will connect you with programs and practices across New Mexico that are doing something innovative to support K-12 students and provide opportunities to learn. Learn more and nominate sites at [Future Focused Education](#).

[All Sites](#)[Assessment](#)[Classroom-based learning](#)[Community engagement](#)[Community- and Work-based learning](#)

1 4-H Fridays @ Collet Park Elementary School



2 Alternative Assessment @ Coyote Willow Famil...



3 Alternative Assessment @ Desert Willow Famil...



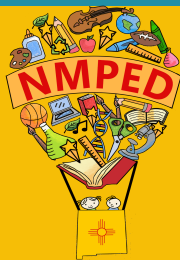
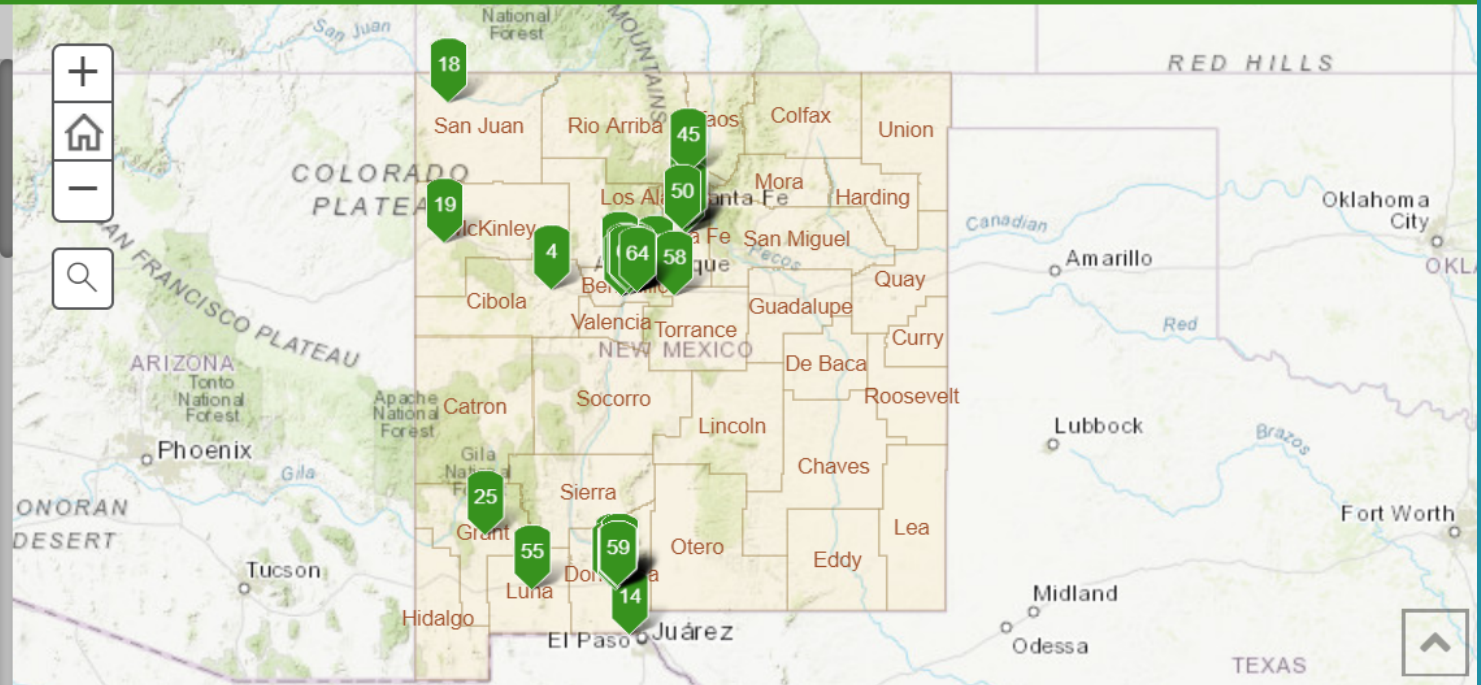
4 Arts Integration @ Cubero Elementary



5 Arts Integration @ Janet Kahn School of...



6 Attributes of a Graduate @ Santa Fe Public...



# Q & A



*Investing for tomorrow.  
Delivering today.*

