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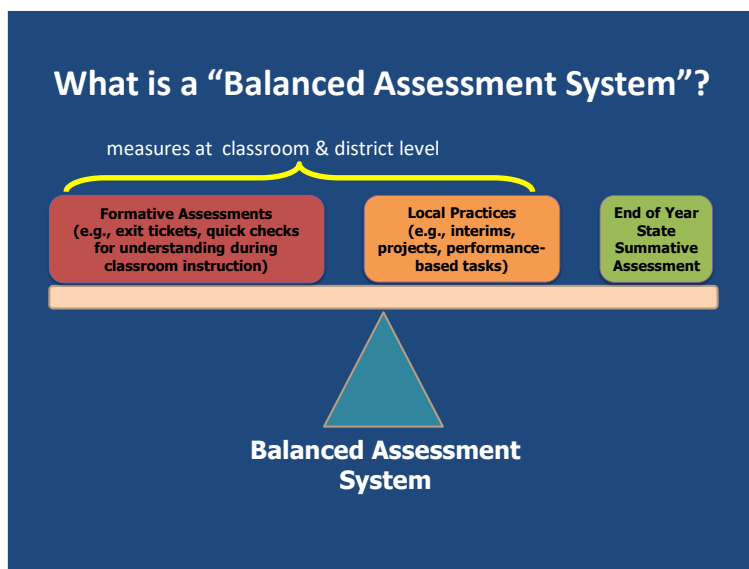
<https://webnew.ped.state.nm.us/bureaus/assessment-3/>



STUDENT SUCCESS TASK FORCE RECOMMENDATIONS

In Spring 2019, PED held a series of community conversations across the state. Over 800 voices were heard during this outreach to transform the state’s assessment system. A summary of the community conversations was provided to the Student Success Task Force. Watch a brief video about their vision for measuring student learning [here](#).

The Student Success Task Force was charged with providing a set of short-term and long-term recommendations that would build a more balanced assessment system.



A **balanced assessment system** recognizes that classroom formative assessments and other local practices co-exist with state summative assessments, as **multiple measures**, to provide a full picture of a student’s performance.

Meaningful assessment practices at the local level can range in variety from the simple (e.g., exit ticket) to more complex (e.g., performance-based tasks).

The goal of a balanced assessment system is to provide students, parents, educators, policy makers, and communities with a variety of useful information about academic achievement and progress.

TOP 12 RECOMMENDATIONS*

1. Minimize change; maintain alignment to the state adopted standards.
2. Eliminate unnecessary testing and keep testing time to a minimum.
3. Assess writing at every grade but only assess a single writing task at each assessed grade level for grades 3-8.
4. Ensure assessment practices are culturally responsive; involve New Mexico educators in the process.
5. Decouple assessment results from high stakes uses like educator evaluation.
6. Provide meaningful data.
7. Pursue other innovative practices that measure student learning (e.g., performance-based assessments).
8. For 3-8, Math and ELA, gradually replace use of the current item bank by developing custom items.
9. For grade 11 math and language arts, adopt a college entrance exam that has meaning beyond high school.
10. Provide a common platform for both summative and interim assessments
11. Provide assessment literacy resources for teachers, parents, and community members.
12. Ensure test remains accessible to all students.

*A full Student Success Task Force report will be published this fall and made available on the [PED website](#) .